



**BREAKTHROUGH**

*San Juan Capistrano*

A College Preparatory Program

# Student Application

**DEADLINE: March 8<sup>th</sup>, 2013**

Breakthrough San Juan Capistrano  
31641 La Novia  
San Juan Capistrano, CA 92675

<http://breakthroughsjc.smes.org>

**Questions/Concerns? Please contact Lorena Martinez:**

949.661.0108 ext. 342

[lorena.martinez@smes.org](mailto:lorena.martinez@smes.org)

## Welcome to the application process!

We are thrilled that you are interested in applying to Breakthrough. To fill out this application packet, you need to complete several steps. **Please follow the directions carefully.**

*DIRECTIONS (check them off when done):*

\_\_\_ 1. Detach **PARENT/GUARDIAN INFORMATION** and **PARENT/GUARDIAN QUESTIONS** and give it to your parents or guardians. Make sure they sign:

- ✓ **Parent/Guardian Agreement**
- ✓ **Release of Information Form**
- ✓ **Conditions and Terms of Agreement**

\_\_\_ 2. Give your Math and English teachers the **TEACHER EVALUTION** forms.

\_\_\_ 3. Complete the **NEW STUDENT STATEMENT** form (must be signed by parent/guardian).

\_\_\_ 4. Detach **PART 2: NEW STUDENT APPLICATION QUESTIONS and ESSAYS**. Do all of your work on separate sheets first, and then copy your **best answers** onto the application. Use the outline on the very last page of the application to help you with your essay.

\_\_\_ 5. Attend the **Family Information Night** on January 29<sup>th</sup> or January 30<sup>th</sup> from 6:30-7:30 p.m. at Marco Forster with your parents/guardians. **You must bring this application with you.** Attendance is mandatory.

\_\_\_ 6. On **February 15**, politely remind your Math and English teachers to submit the recommendation forms.

\_\_\_ 7. Complete your application checklist (see next page) and use it as the cover page for your application. Be sure that all of your materials are in order and stapled together.

\_\_\_ 8. **Turn in your application by March 8.** You can submit your application by:

- Dropping it off at the **BREAKTHROUGH BOX** in the Marco Forster office
- Handing it to Lorena or Bryan at In-Session on Tuesday or Thursday afternoons
- Mail it or drop it off at the Breakthrough office at St. Margaret's:

Breakthrough San Juan Capistrano  
Attn: Lorena Martinez  
31641 La Novia  
San Juan Capistrano, CA 92675

**The application DEADLINE is March 8<sup>th</sup> 2013.**

Questions? Call Breakthrough at 949.661.0108 ext. 342 or e-mail  
[lorena.martinez@smes.org](mailto:lorena.martinez@smes.org).



**BREAKTHROUGH**

*San Juan Capistrano*

## Student Application Cover Sheet

\_\_\_\_\_  
Name

\_\_\_\_\_  
Date

**A complete application includes (please check off each item below):**

- |                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> New Student Statement (must be signed by parent/guardian)                                           |
| <input type="checkbox"/> Parent or Guardian Information                                                                      |
| <input type="checkbox"/> Parent or Guardian Questions (must be filled out by parent/guardian)                                |
| <input type="checkbox"/> Parent/Guardian Agreement (must be signed by parent/guardian)                                       |
| <input type="checkbox"/> Student Grade Release Form (must be signed by you and your parent/guardian)                         |
| <input type="checkbox"/> Conditions and Terms of Agreement (must be signed by you and your parent/guardian)                  |
| <input type="checkbox"/> Math Teacher evaluation (to be submitted by your teacher—check here once you have reminded him/her) |
| <input type="checkbox"/> English Teacher evaluation (to be submitted your teacher—check here once you have reminded him/her) |
| <input type="checkbox"/> New Student Application Questions                                                                   |
| <input type="checkbox"/> New Student Essay (must be signed by you. <b>Please include your essay outline</b> )                |

\*Please have all of these materials stapled together in the order listed above **except** for your Math and English Teacher Evaluation forms. Those evaluations will be submitted to Lorena separately.

**NEW STUDENT STATEMENT**

Directions: Please fill in the blanks and check the appropriate boxes using a black or blue ink pen. DO NOT type or use pencil.

Name \_\_\_\_\_  
Last First Middle Name Used

Student ID Number \_\_\_\_\_ Date of Birth \_\_\_\_\_

Home Address \_\_\_\_\_  
Street Apartment # City  
State Zip

Home Telephone (\_\_\_\_) \_\_\_\_\_ Cell # \_\_\_\_\_

Birthplace \_\_\_\_\_ E-mail address \_\_\_\_\_@\_\_\_\_\_

Ethnic Background: (optional)

- African/African-American
- American Indian or Alaska Native
- Asian/Asian-American
- Latino or Hispanic
- Middle Eastern
- Pacific Islander
- Southeast Asian
- White or Caucasian

Gender: Male  Female  Is English your first language? Yes  No

If not, what language is? \_\_\_\_\_

Name and location (City, State) of any other school you have attended since kindergarten:

1. School \_\_\_\_\_ Location \_\_\_\_\_ Date \_\_\_\_\_  
2. School \_\_\_\_\_ Location \_\_\_\_\_ Date \_\_\_\_\_  
3. School \_\_\_\_\_ Location \_\_\_\_\_ Date \_\_\_\_\_

**Student Teacher Recommendations\***

Directions: Place the name of the two teachers requested in the box below

1. English Teacher: _____
2. Math Teacher: _____

My student has explained the program to me and I support her/his application.  
Mi estudiante ha explicado el programa y yo voy a apoyarlo en el proceso.

\_\_\_\_\_  
Parent Signature/Firma del Padre/Guardián

\_\_\_\_\_  
Date/Fecha

## PARENT or GUARDIAN INFORMATION

(Información de los Padres o Guardianes)

*Directions: Please answer all of the following and check the appropriate boxes.*

*Direcciones: Favor de dar respuesta a todo que sigue...*

Name of Student (Nombre de estudiante): \_\_\_\_\_  
First (Nombre) Middle (Segundo) Last (Apellido)

### Parent or Guardian #1 Information (Mother/Madre)

Name of Parent or Guardian: \_\_\_\_\_  
(Nombre de padre/guardián) First (Nombre) Middle (Segundo) Last (Apellido)

Relationship to student: \_\_\_\_\_  
(Relación al alumna/o)

Home address: \_\_\_\_\_  
(Dirección) Street # and name (# de calle) City (Ciudad) State (Estado) Zip (código postal)

Home phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_  
(Número de teléfono) (del trabajo)

Cell Phone: \_\_\_\_\_ Email Address: \_\_\_\_\_  
(Celular) (Correo electrónico)

Occupation: \_\_\_\_\_ Employer: \_\_\_\_\_  
(Profesión) (Trabajo/empleador)

Educational Background:

Experiencia académica:

Elementary/Middle School: \_\_\_\_\_ grade

Escuela Primaria/Mediano: \_\_\_\_\_ grado

Completed some high school.

He asistido a la preparatoria.

Completed high school

He graduado de la preparatoria.

Trade School

Escuela técnica

Attended some college

He asistido a la universidad por algún tiempo

College degree

Título universitario

Name of college/university (Nombre de la Universidad): \_\_\_\_\_

**PARENT or GUARDIAN INFORMATION** continued

(Información de los Padres o Guardianes)

*Directions: Please answer all of the following and check the appropriate boxes.  
Direcciones: Favor de dar respuesta a todo que sigue...*

Name of Student (Nombre de estudiante): \_\_\_\_\_  
First (Nombre) Middle (Segundo) Last (Apellido)

**Parent or Guardian #2 Information (Father/ Padre)**

Name of Parent or Guardian: \_\_\_\_\_  
(Nombre de padre/guardián) First (Nombre) Middle (Segundo) Last (Apellido)

Relationship to student: \_\_\_\_\_  
(Relación al alumna/o)

Home address: \_\_\_\_\_  
(Dirección) Street # and name (# de calle) City (Ciudad) State (Estado) Zip (código postal)

Home phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_  
(Número de teléfono) (del trabajo)

Cell Phone: \_\_\_\_\_ Email Address: \_\_\_\_\_  
(Celular) (Correo electrónico)

Occupation: \_\_\_\_\_ Employer: \_\_\_\_\_  
(Profesión) (Trabajo/empleador)

**Educational Background:**

**Experiencia académica:**

- Elementary/Middle School: \_\_\_\_\_ grade
- Completed some high school.
- Completed high school
- Trade School
- Attended some college
- College degree

- Escuela Primaria/Mediano: \_\_\_\_\_ grado
- He asistido a la preparatoria.
- He graduado de la preparatoria.
- Escuela técnica
- He asistido a la universidad por algún tiempo
- Título universitario

Name of college/university (Nombre de la Universidad): \_\_\_\_\_

**PARENT or GUARDIAN INFORMATION** continued**(Información de los Padres o Guardianes)**

*Directions: Please answer all of the following filling in the blanks and checking the appropriate boxes.  
(Favor de dar respuesta a todo que sigue...)*

**How many people live in the student's household? (¿Cuántas personas viven en su casa?)**

 1-2 4-6 2-4 6 or more (6 o mas)

**Child lives with (La/el niña/o vive con):**

 Both parents (Los dos padres) Aunt/Uncle (Tia/Tio) Mother (Madre) Legal Guardian (guardián legal) Father (Padre) Siblings (Hermana/o(s)) Grandparent(s)/ Abuelo(s)

Number of Siblings or dependent minors at home? \_\_\_\_\_

¿Cuántos niña/os o dependientes hay en casa? \_\_\_\_\_

Names and age (nombres y años de edad): \_\_\_\_\_

**Parents or Guardians are (Los padres o guardianes son):**

 Married (Casados) Divorced (Divorciados) Single (Soltera/o) Ill (Enfermo(s)) Separated (Separados) Deceased (Muerto(s))

**What is the family's annual income? (¿Cuánto es el ingreso anual de la familia?)**

 Less than/menos de \$10,000 \$10,001-\$20,000 \$20,001-30,000 \$30,001-\$40,000 \$40,001-\$50,000 \$50,001-\$60,000 \$60,001-\$70,000 \$70,001 and above/ y mas

Would your child qualify for free or reduced lunch? (*See chart on back*)  Yes  No

(¿Califica su niña/o para el almuerzo libre o reducido?) (*Ve a la carta atrás*)  Si  No

Are languages other than English spoken in your home?  Yes  No

(¿Hay otros idiomas que se hablan en la casa aparte del inglés?)  Si  No

If so, what language(s)? (¿Cuáles son?) \_\_\_\_\_

What is the first language your child learned? \_\_\_\_\_

(¿Cuál es el primer idioma que su hijo/a aprendió?) \_\_\_\_\_

Would your child be of the first generation in her/his immediate family to attend a 4-year college or university in the United States?  Yes  No

¿Va ser su hija/o en la primera generación de graduar de la Universidad en su familia?  Si  No

Chart of qualifications for Free/Reduced lunch  
Carta de calificaciones para el almuerzo libre o reducido

# of people in Household/ # de personas viviendo en la casa	Annual Income/ Ingreso anual
1	\$14,521
2	\$19,669
3	\$24,817
4	\$29,965
5	\$35,113
6	\$40,261
7	\$45,409
8	\$50,557
For each add'l family member, Para cada miembro adicional de la familia,	+ 5,148



**PARENT or GUARDIAN QUESTIONS**  
(Español al revés)

*Directions: Please answer the following questions in the space below. You may attach additional sheets, if necessary.*

1. Why would you like to see your child involved in Breakthrough?

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2. Do you feel that your family can live up to the rigorous 6-year academic commitment of Breakthrough? How will you help your child fulfill this commitment? How can we help you do so?

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3. What are your child's academic strengths and areas for improvement?

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4. My child spends \_\_\_\_\_ hours on homework a night.

5. Describe what your child does when he/she gets home from school? Do they have chores? Do they help you take care of siblings? Where and how do they complete their homework?

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6. If your child is not admitted to Breakthrough, what other summer activities do you think your child will be involved in?

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7. In what special activities does your child participate (i.e. piano lessons, church group(s), youth organizations, singing, basketball, etc.)?

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8. Is there anything else you would like us to know about your child/family? Does your child have any special needs?

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**PREGUNTAS PARA LOS PADRES O GUARDIANES**

*(English on reverse)*

*Direcciones: Favor de responder a las preguntas enseguida en el espacio abajo. Usted puede adjuntar más papel si necesita.*

1. Por qué quiere que su hija/o sea un/a estudiante de Breakthrough?

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2. Cree usted que su familia podrá cumplir con el compromiso de seis años rigurosos en Breakthrough? ¿Cómo va a ayudar a su hijo cumplir con este compromiso? ¿Cómo podemos ayudarte hacerlo?

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3. Cuáles son fuerzas académicas y áreas para mejorar de su niña/o? Describa los hábitos del estudio de su niña/o.

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4. Mi hija/o toma \_\_\_\_\_ horas para hacer su tarea cada noche.

5. Describir lo que hace su hijo cuando él / ella llega a casa de la escuela? ¿Tienen tareas domésticas? ¿Ayuda cuidar a sus hermanos? ¿Dónde y cómo completa su tarea?

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6. ¿Si Breakthrough no admite a su hija/o, en qué otras actividades cree que su niña/o participará este verano?

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7. ¿En qué organizaciones de la escuela o fuera de la escuela pertenece su hija/o? Por ejemplo, grupo de danza, banda, grupo de la iglesia, etc.

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8. ¿Hay algo más que quieren que sepamos sobre su hija/o o su familia? ¿Hay necesidades especiales que tiene su hija/o?

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# PARENT/GAURDIAN AGREEMENT

(Español al revés)

Name of Student (Nombre de estudiante): \_\_\_\_\_  
First (Nombre) Middle (Segundo) Last (Apellido)

Breakthrough San Juan Capistrano is a tuition free academic enrichment program. Your child is applying to a six-year commitment that includes:

- Three intensive six-week summer sessions that occur after their 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade school years at Saint Margaret's Episcopal School (Transportation provided).
- After school assistance and enrichment during their 7<sup>th</sup> and 8<sup>th</sup> grade, offered twice a week through our In-Session school year program at Marco Forster
- On-going support through high school, including academic advising and college counseling.

## 2013-2014 PROGRAM DATES

**Information Night:** Tuesday, January 29 or Wednesday, January 30 from 6:30-7:30 p.m. at Marco Forster

**Orientation:** Saturday, June 1, 2013

**Summer 2013:** June 24, 2013-August 2, 2013 (8:00 a.m. – 3:45 p.m. daily)  
Conferences on Saturday, July 13<sup>th</sup> 2013

**Celebration:** Saturday, August 3, 2013

**School Year:** October-December 2013 Breakthrough In-Session  
**2013-2014** January-May 2014 Breakthrough In-Session  
2 days week after school at MFMS

**Summer 2014** June 23, 2014-August 1, 2014\*

**Celebration:** Saturday, August 2, 2014\*

\*Dates are tentative, and subject to change.

**Attendance is mandatory:** Should your child enroll, you are making a commitment to plan family events around the program dates listed above. Students who are absent from the program for a prolonged period of time (including for camps or vacations) will be dismissed from the program. At this time, do you see possible conflicts with the dates or with daily attendance, which you would like to discuss further with us?  No  Yes

Conflicts: \_\_\_\_\_  
\_\_\_\_\_

I/We understand that Breakthrough San Juan Capistrano requires the entire family to make a minimum two-year commitment. Each student MUST attend for THREE entire summers (6 weeks each summer) and SIX school years. I/we give permission for \_\_\_\_\_ to apply and if accepted; I/We will make sure the student is an active participant through to her/his high school graduation.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

## ACUERDO DEL PADRE/GUARDIAN

(English on reverse)

Breakthrough San Juan Capistrano es un programa académico de enriquecimiento. El programa no requiere una cuota. Su hija/o está solicitando ingreso en un programa que requiere un compromiso de seis años, y que incluye:

- Un programa de tres veranos intensivos de seis-semanas que ocurre después del año-escolar grados seis, siete y ocho en la escuela de St. Margaret's. (ofrecemos transportación).
- Durante el séptimo y octavo grado ofrecemos ayuda después de la escuela, dos veces a la semana por medio de nuestro programa del año escolar, Breakthrough In-Session, en Marco Forster
- Continuamos ofreciéndoles consejos académicos en la preparatoria y asesoría con la preparación de las solicitudes de ingreso a la universidad.

### FECHAS DEL PROGRAMA DE 2013-2014

<b>Noche de Información:</b>	martes el 29 de enero o jueves el 30 de enero, 6:30-7:30 p.m. en Marco Forster	
<b>Orientación:</b>	1 de junio de 2013	
<b>Verano 2013:</b>	24 de junio – 2 de agosto de 2013 (8:00 a.m. – 3:45 p.m. diario) Conferencias el sábado 13 de julio	
<b>Celebración:</b>	sábado, 3 de agosto de 2013	
<b>El año Escolar:</b>	octubre –diciembre de 2013 Breakthrough In-Session enero -mayo de 2014 Breakthrough In-Session 2 días la semana después de la escuela en MFMS	
<b>Verano 2014:</b>	23 de junio de 2013-1 de agosto de 2013*	
<b>Celebración:</b>	sábado, 2 de agosto de 2013	*Las fechas son temporal y se pueden cambiar.

**La Asistencia es mandatorio:** Si su hija/o se inscribe en el programa, ustedes están haciendo el compromiso de planear eventos de la familia alrededor de las fechas del programa notado arriba. Estudiantes que están ausentes del programa por largo tiempo (incluyendo campos o vacaciones) serán expulsados del programa. ¿Ve usted conflicto con las fechas o la asistencia diaria que le gustaría discutir con nosotros?  No  Si

Conflictos: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Yo/Nosotros, comprendo que Breakthrough San Juan Capistrano requiere que toda la familia haga un compromiso mínimo de TRES años. Cada estudiante tiene que asistir por TRES veranos completos (6 semanas cada verano) y 6 años escolares. Yo/Nosotros le doy permiso a \_\_\_\_\_ para que solicite y si es aceptada/o, yo/nosotros aseguro que el estudiante será un participante activa/o hasta que se gradúe de la preparatoria.

\_\_\_\_\_  
Firma del Padre/Guardián

\_\_\_\_\_  
Fecha



**BREAKTHROUGH**

*San Juan Capistrano*

ST. MARGARET'S EPISCOPAL SCHOOL

## Student Grade Release Form (Español al revés)

\_\_\_\_\_ is a Breakthrough San Juan Capistrano student.

(Student's Name)

Breakthrough San Juan Capistrano is a national, tuition-free, non-profit, college-preparatory program for selected middle school students. We provide the following services to students who commit to the program: rigorous summer sessions, school-year tutorial sessions, and family conferences regarding high school. In an effort to support our students, we request a tangible measure of their academic success. Breakthrough San Juan Capistrano requests that all students and their parent(s) or guardian(s) sign this form allowing the program access to their academic files beginning in sixth grade and continuing through high school. If you or your schools have any questions, please contact the Breakthrough office at 949.283.0818. Breakthrough San Juan Capistrano may request the following types of information:

- Transcripts
- Standardized Test Scores (Including percentiles, if available)
- Attendance and Behavior Reports
- Achievements and Awards
- Progress and Deficiency Reports
- Report Card Grades (Including mid-semester and end of term reports)
- School loop

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Parents please complete the following form:

This form should remain in \_\_\_\_\_'s cumulative file

(Student's Name)

I, \_\_\_\_\_, allow the Breakthrough San Juan Capistrano Director(s) to have access

(Parent or Guardian's Name)

to \_\_\_\_\_'s grades beginning in 6<sup>th</sup> grade and continuing through high school

(Student's Name)

graduation. If the schools that \_\_\_\_\_ attends have a mailing list, Breakthrough has permission to be placed on the mailing list to receive regular reports of this student's progress.

(Student's Name)

**BREAKTHROUGH SAN JUAN CAPISTRANO**

31641 La Novia

San Juan Capistrano, CA 92675

\_\_\_\_\_  
(Parent or Guardian Signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
(Student Signature)

\_\_\_\_\_  
Date



**BREAKTHROUGH**

*San Juan Capistrano*

ST. MARGARET'S EPISCOPAL SCHOOL

## Forma para Relevar los Grados del Estudiante (English on reverse)

\_\_\_\_\_ es estudiante de Breakthrough.  
(Nombre del estudiante)

Breakthrough San Juan Capistrano es un programa nacional, gratuito y no lucrativo, que prepara a estudiantes de algunas escuelas secundarias para la Universidad. Nos proveemos los servicios siguientes para los estudiantes que comprometen al programa: dos semestres rigurosos del verano, sesiones de tutorismo durante el año escolar, Sábados de Breakthrough y conferencias familiares hablando de la preparatoria. En un esfuerzo de apoyar los estudiantes de nosotros, nos pedimos una muestra concreta de sus logros académicos. Breakthrough San Juan Capistrano pide que todos los estudiantes y sus padre(s) o guardián(es) firmen esta forma permitiendo el programa acceso a los expedientes académicos empezando en grado seis y continuando durante el preparatoria. Si usted o su escuela tiene alguna pregunta, favor de ponerse en contacto con la oficina de Breakthrough en 949.283.0818. Breakthrough San Juan Capistrano puede pedir los siguientes tipos de información:

- Transcripciones
- Calificaciones de Exámenes Estandarizados (incluyendo porcentajes si están disponible)
- Reportes de Asistencia y Comportamiento
- Logros y Premios
- Reportes de Progreso y Deficiencia
- Grados de los tarjetas de reporte (incluyendo los del semestre medio y reportes del fin del termo)
- School-loop

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Padres favor de completar la forma siguiente:

Esta forma debe de quedar en \_\_\_\_\_'s expediente permanente.  
(Nombre del Estudiante)

Yo, \_\_\_\_\_, permito a la directora de Breakthrough San Juan Capistrano tener acceso  
(Nombre del padre/guardián)

a los grados de \_\_\_\_\_'s empezando en grado seis y continuando hasta su  
(Nombre del Estudiante)

graduación del preparatoria. Si las escuelas que asiste \_\_\_\_\_, tienen una lista del  
(Nombre del Estudiante)

correo, permito a Breakthrough estar en esa lista para recibir reportes regulares del progreso de este estudiante.

**BREAKTHROUGH SAN JUAN CAPISTRANO**

31641 La Novia

San Juan Capistrano, CA 92675

\_\_\_\_\_  
Firma del Padre/Guardián

\_\_\_\_\_  
Fecha

\_\_\_\_\_  
Firma del Estudiante

\_\_\_\_\_  
Fecha

## CONDITIONS and TERMS of AGREEMENT

(Español al revés)

We understand and agree to the following conditions of admission:

1. **This formal application for admission will not be considered complete until Breakthrough San Juan Capistrano receives** (a) the most recent report card and standardized test scores (b) two teacher evaluations (c) the Student Statement and Parent Statement (d) the Grade Release form and (e) the Conditions and Terms of Agreement and f) a completed Part 2: New Student Application Questions & Essay.
2. Students are admitted with the understanding that Breakthrough San Juan Capistrano reserves the right of suspension or dismissal at any time during the summer or school year. **Any student who persistently neglects work, who exercises poor citizenship or who fails to cooperate, may be asked to withdraw from the program.**
3. Following enrollment, students will complete their registration by completion of the Enrollment Contract and Enrollment Form.
4. Students admitted to Breakthrough San Juan Capistrano will take placement tests in Math and English, a Learning Styles Inventory and may be asked to participate in other program assessments, following enrollment.
5. Breakthrough keeps records of the students' progress in schools. This includes collection of mid- and end of semester grades, attendance and behavioral reports and standardized test scores. By submitting the Grade Release Form, you give Breakthrough permission to collect the listed information.
6. Teacher evaluation forms and related information become the confidential property of Breakthrough San Juan Capistrano.
7. Students are expected to attend two consecutive full summer and school year sessions. Therefore, family trips and special events **should not** be planned during the dates and times of the sessions. **Students who are absent for a prolonged period (including for camps and family vacations) will be dismissed from the program.**

Signed \_\_\_\_\_  
PARENT OR GUARDIAN

Date \_\_\_\_\_

Signed \_\_\_\_\_  
STUDENT

Date \_\_\_\_\_

### NOTICE OF NONDISCRIMINATORY POLICY

*Breakthrough San Juan Capistrano: Students Teaching Students admits students of any race, color, gender, religion, sexual identity and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, gender, religion, sexual identity and national or ethnic origin in administration of its employment practices, educational policies, admission policies or other program-administered activities.*

## Condiciones y Terminos del Acuerdo

(English on reverse)

Nos entendemos y acordamos a las siguientes condiciones de admisión:

1. **Esta solicitud de admisión formal no va a ser considerado completa hasta que Breakthrough San Juan Capistrano reciba** (a) la tarjeta de reporte más reciente y los calificaciones de exámenes estandarizadas (b) dos evaluaciones de maestros (c) la declaración del estudiante y el acuerdo del padre/guardián (d) la forma para relevar los grados del estudiante y (e) los condiciones y términos del acuerdo (f) Parte 2: Preguntas y Ensayos para Nuevos Alumnos completo.
2. Los estudiantes son admitido con el acuerdo que Breakthrough San Juan Capistrano reserva el derecho de suspender o expulsar al estudiante en cualquier tiempo durante el verano o el año escolar. **Cualquier estudiante quien descuide trabajo perseverantemente, quien practique mal ciudadanía o quien falle cooperar, puede ser retirado del programa.**
3. Siguiendo matriculación en el programa, los estudiantes van a completar su registro cuando se completan el Contrato de Matriculación y la forma de Matriculación.
4. Estudiantes admitidos en Breakthrough San Juan Capistrano van a tomar pruebas de la colocación en Matemáticas y Ingles, un Inventario de Estilos del Aprendizaje y puede ser pedido participar en otras evaluaciones del programa, siguiendo matriculación.
5. Breakthrough se queda con los documentos del progreso en las escuelas del estudiante. Esto incluye la colección de los grados del medio y fin del semestre, reportes de asistencia y comportamiento y calificaciones de exámenes estandarizadas. Cuando entregas la Forma para Relevar los Grados, usted permite a Breakthrough coleccionar la información enumerada.
6. Formas de evaluación del maestro y información relativa se convertirá en la propiedad confidencial de Breakthrough San Juan Capistrano.
7. Esperemos que los estudiantes asistan dos sesiones completas, consecutivas del verano y los años escolares. Así es que vacaciones familiares y eventos especiales **no deben** ser planeados durante las fechas y tiempos del las sesiones. **Estudiantes que son absentes del programa por largo tiempo (incluyendo campos o vacaciones) serán expulsados del programa.**

Firmado \_\_\_\_\_  
PADRE/GUARDIAN

Fecha \_\_\_\_\_

Firmado \_\_\_\_\_  
ESTUDIANTE

Fecha \_\_\_\_\_

### Aviso de Póliza Non-discriminatoria

Breakthrough San Juan Capistrano Estudiantes Enseñando Estudiantes admiten estudiantes de cualquier raza, color, género, religión, orientación sexual, nacionalidad u origen étnico a todos los derechos, privilegios, programas, y actividades en general acordadas o disponibles para los estudiantes en el programa. No discrimina en base de raza, color, género, religión, identificación sexual, nacionalidad u origen étnico en la administración de sus prácticas de empleo, pólizas educacionales, pólizas de admisión u otros programas de actividades administradas.



# BREAKTHROUGH SAN JUAN CAPISTRANO

## Students Teaching Students

# CONFIDENTIAL MATH TEACHER EVALUATION

Student's Name \_\_\_\_\_

Teacher's Name \_\_\_\_\_

E-Mail Address \_\_\_\_\_

Subject Taught \_\_\_\_\_

Telephone (\_\_\_\_) \_\_\_\_\_

The above student is applying to Breakthrough San Juan Capistrano, a tuition-free academic enrichment program hosted by St. Margaret's Episcopal School. The program seeks motivated, talented students to participate in its six-week summer sessions (one after sixth grade and one after seventh grade) and year-round enrichment program through high school. Breakthrough is committed to a diverse student body representing a variety of learners who may excel in a small, rigorous environment.

We would appreciate your candid response, which will be kept confidential. If you have any questions regarding the program, please call the Breakthrough office at 949.283.0818. Thank you for your assistance and effort.

**In each category below, check the response that best describes the student.**

PERSONAL CHARACTERISTICS	OUTSTANDING	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	NO BASIS FOR JUDGMENT
1. Integrity					
2. Conduct					
3. Self Confidence					
4. Willingness to try New Activities					
5. Leadership Ability					
6. Ability to do Independent Work					
7. Concern for Others					
<b>ACADEMIC CHARACTERISTICS</b>					
1. Academic Motivation					
2. Attitude toward Homework					
3. Study Habits					
4. Participation in Class					
5. Written Expression					
6. Oral Expression					
7. Reading Ability					
8. Math Skills					
9. Intellectual Curiosity					

Do you know of any special interests, talents, or abilities this student has, which would be helpful for us to know?

(OVER)

Subject Strengths:

Subject Skill-gaps:

Additional Comments:

I recommend this student to Breakthrough San Juan Capistrano:

- With great enthusiasm
- With reservation\*
- With Confidence
- I do not recommend\*
- With some confidence

\*Please explain any reservations:

In addition to completing this reference form, I would like to discuss this student with you over the phone.

I will call you at 949.661.0108 x 342

Call me at (\_\_\_\_\_)\_\_\_\_\_

Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_

**Please return this form by March 6 to the Breakthrough box at Marco Forster or to:**

**BREAKTHROUGH SAN JUAN CAPISTRANO  
Attn: Lorena Martinez  
31641 La Novia  
San Juan Capistrano, CA 92675**

If you have additional questions or comments, contact Breakthrough at  
949.661.0108 x 342 or [lorena.martinez@smes.org](mailto:lorena.martinez@smes.org)

# BREAKTHROUGH SAN JUAN CAPISTRANO

## Students Teaching Students

### CONFIDENTIAL ENGLISH TEACHER EVALUATION

Student's Name \_\_\_\_\_

Teacher's Name \_\_\_\_\_

Subject Taught \_\_\_\_\_

E-Mail Address \_\_\_\_\_

Telephone (\_\_\_\_) \_\_\_\_\_

The above student is applying to Breakthrough San Juan Capistrano, a tuition-free academic enrichment program hosted by St. Margaret's Episcopal School. The program seeks motivated, talented students to participate in its six-week summer sessions (one after sixth grade and one after seventh grade) and year-round enrichment program through high school. Breakthrough is committed to a diverse student body representing a variety of learners who may excel in a small, rigorous environment.

We would appreciate your candid response, which will be kept confidential. If you have any questions regarding the program, please call the Breakthrough office at 949.283.0818. Thank you for your assistance and effort.

**In each category below, check the response that best describes the student.**

PERSONAL CHARACTERISTICS	OUTSTANDING	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	NO BASIS FOR JUDGMENT
1. Integrity					
2. Conduct					
3. Self Confidence					
4. Willingness to try New Activities					
5. Leadership Ability					
6. Ability to do Independent Work					
7. Concern for Others					
<b>ACADEMIC CHARACTERISTICS</b>					
1. Academic Motivation					
2. Attitude toward Homework					
3. Study Habits					
4. Participation in Class					
5. Written Expression					
6. Oral Expression					
7. Reading Ability					
8. Math Skills					
9. Intellectual Curiosity					

Do you know of any special interests, talents, or abilities this student has, which would be helpful for us to know?

(OVER)

Subject Strengths:

Subject Skill-gaps:

Additional Comments:

I recommend this student to Breakthrough San Juan Capistrano:

- With great enthusiasm
- With reservation\*
- With Confidence
- I do not recommend\*
- With some confidence

\*Please explain any reservations:

In addition to completing this reference form, I would like to discuss this student with you over the phone.

I will call you at 949.661.0108 x 342

Call me at (\_\_\_\_\_)\_\_\_\_\_

Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_

Please return this form by March 6 to the Breakthrough box at Marco Forster or to:

**BREAKTHROUGH SAN JUAN CAPISTRANO**  
Attn: Lorena Martinez  
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San Juan Capistrano, CA 92675

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949.661.0108 x 342 or [lorena.martinez@smes.org](mailto:lorena.martinez@smes.org)

**PART 2: NEW STUDENT APPLICATION QUESTIONS**

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**Directions:** Answer the following questions **in complete sentences** on the lines provided using a blue or black ink pen. If you need more space use a separate sheet of paper and attach it to your Breakthrough Student Application. **You should write your responses on a separate sheet of paper first, and then copy your best work on to the application.**

1. Why are you applying to Breakthrough?

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2. What do you like to do in your free time? What are some activities

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3. What is your favorite book? Why do you like this book?

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4. Name two people you especially admire and explain why.

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5. I dream of someday holding the following job(s) or career(s): (What interests you about it?)

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6. I am different from most people I know because (explain):

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7. An accomplishment in my life that I am most proud of is (explain):

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### Breakthrough Application Essay Outline

**Directions:** Use this outline to help you write your Breakthrough admissions essay. For each paragraph, complete the first sentence and then write 4-5 additional sentences that add details to the first sentence. When you finish, copy the finished piece into your BT application (without the paragraph labels).

**Paragraph #1: Identify a problem in your community.**

One problem in my community is that \_\_\_\_\_.

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**Paragraph #2: Explain how the problem makes you feel.**

This problem makes me feel \_\_\_\_\_.

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**Paragraph #3: Explain one or two solutions to the problem you have identified.**

One/Several possible solutions to this problem is/are \_\_\_\_\_.

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I pledge that I answered these questions, including the essay, to the best of my ability, without a lot of help from another person.

Signed: \_\_\_\_\_